

15 June 2021

TO: Faculty Senate

FROM: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: October 2021 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Faculty Budget Committee comments on new and change-to-existing program proposals, by at the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#).

College of Education

Drop Existing Course

E.1.b.1

- *ITP 413 Technology as a Tool for Learning, 3 credits

College of Liberal Arts and Sciences

New Courses

E.1.b.2

- Comm 321 Communication in the Electronic Age, 4 credits
Examines influence of computer mediated communication over attitudes, values, beliefs, and behavior. Through a demonstrated and applied awareness, understanding, and comprehension of the online communication processes, we introduce the social and identity perspective, and relationship implications. Theories are considered through readings, discussions and assignments that examine the nature and impact of topics from social interactions, web-based instruction to impression management. Ethics, identity, accessibility, relationships, and global implications are explored. Prerequisite: Upper division standing.

E.1.b.3

- Comm 325 Business and Professional Communication, 4 credits
This dynamic and interactive fully online course introduces the basics of professional communication in the workplace – including interpersonal and small group communication, interviewing and presentations. You will be challenged to use this course to make better sense of your current life situation, and to transform your experiences into working knowledge. You will assess and make sense of information to influence your communication style and ultimately empower your professional communication – which will support a more

productive and collaborative communication process. Prerequisite: Upper division standing.

E.1.b.4

- *CR 451 Conflict Analysis and Strategic Mediation, 4 credits
Surveys international disputes through a conflict transformation lens. Topics drawn from diverse conflicts world-wide, including international models and national policies. Case studies will be examined and developed in order to build skills for diagnosing conflict and for developing actionable strategies for peace building. Prerequisite: CR 301U.

E.1.b.5

- WS 430 Visionary Feminism, 2 credits
In this seminar, students will explore their relationship to feminism as visionaries and change agents. They will understand contributions of various feminisms to social and personal transformation, explore the effects of gender, difference and equity in their lives and apply an intersectional lens to an analysis of their experience and examine their goals for the future. Prerequisite: Upper-division standing.

Change Existing Course

E.1.b.6

- *CR 443 Nationalism and Democracy in a Post-9/11 World, 4 credits – change title to Nationalism versus Democracy since 9/11 and change description

College of Urban and Public Affairs

New Courses

E.1.b.7

- *PS 484 Conservatism, 4 credits
Studies classical and contemporary works of conservative political thought, with a focus on how these theories have been applied to political practice. Prerequisite: Upper-division standing.